

## Elementary Education: Multiple Subjects (5001) Match to Common Core State Standards

Knowledge and skills assessed in Reading and Language Arts Subtest (5002) are designated by their outline numbering in the test content specifications that appear on page 2. For example, IA2 is I Reading / A Foundational Skills / 2 Understands the role of phonics and word analysis in literacy development.

Common Core ELA Strand	Grade Level					
	K	1	2	3	4	5
Reading: Foundational Skills (RF)	IA1, IA2, IA3	IA1, IA2, IA3	IA1, IA2, IA3	IA1, IA2, IA3	IA1, IA2, IA3	IA1, IA2, IA3
Reading: Literature (RL)	IB1, IB2	IB1, IB2, IB3, IB4	IB1, IB2, IB3, IB4	IB1, IB2, IB3, IB4, IB2	IB1, IB2, IB3, IB4, IB2	IB1, IB2, IB3, IB4, IB2
Reading: Informational Text (RI)	IB1, IB2	IB1, IB2, IB4	IB1, IB2, IB4	IB1, IB2, IB3, IB4, IB2, IB3	IB1, IB2, IB3, IB4, IB1, IB3	IB1, IB2, IB3, IB4, IA5, IB1, IB3
Writing (W)	IIA1, IIA2, IIA4, IIA5	IIA1, IIA2, IIA4, IIA5	IIA1, IIA2, IIA4, IIA5	IIA1, IIA2, IIA4, IIA5	IIA1, IIA2, IIA4, IIA5, IIB3	IIA1, IIA2, IIA4, IIA5, IIB3
Speaking and Listening (SL)	IIC1, IIC2	IIB1, IIC1, IIC2	IIB1, IIC1, IIC2	IIB1, IIC1, IIC2	IIB1, IIC1, IIC2	IIB1, IIC1, IIC2
Language (L)	IIB1	IIB1	IIB1, IIB2	IIB1, IIB2, IIB3	IIB1, IIB2, IIB3	IIB1, IIB2, IIB3
Reading: History/Social Studies (RH)						
Reading: Science and Technical Subjects (RST)						
Writing: History/Social Studies, Science, and Technical Subjects (WHST)						

- Key**
- A vacant cell indicates that there are no CCSS Standards at that grade level in that Strand.
  - A dash (—) indicates that the test does not have content specifications matching the Strand.

**I. Reading**

**A. Foundational Skills**

1. Understands the role of phonological awareness in literacy development
2. Understands the role of phonics and word analysis in literacy development
3. Understands the role of fluency in literacy development

**B. Literature and Informational Text**

1. Understands how to use key ideas and details to comprehend literature and informational text
2. Understands how features and structures of text across genres affect comprehension
3. Understands the concept of point of view using evidence from the text
4. Understands how to integrate and compare written, visual, and oral information from texts and multimedia sources
5. Knows the role of text complexity in reading development\*

**II. Writing, Speaking, and Listening**

**A. Writing**

1. Understands the characteristics of common types of writing
2. Understands the characteristics of effective writing
3. Knows the developmental stages of writing (e.g., picture, scribble)\*
4. Knows the importance of digital tools for producing and publishing writing and for interacting with others
5. Knows the research process

**B. Language**

1. Knows the conventions of standard English grammar, usage, mechanics, and spelling when writing, speaking, reading, and listening
2. Understands how to determine the meaning of words and phrases
3. Understands characteristics of conversational, academic, and domain-specific language

**C. Speaking and Listening**

1. Knows the characteristics of effective collaboration to promote comprehension
2. Knows the characteristics of engaging oral presentations

\* This topic does not directly link to a standard at these grade levels in the CCSS. It is included in the test because it has been identified by experts in the field as necessary to assess for beginning teachers seeking licensure.

