

Middle School: Content Knowledge (0146/5146) Match to Common Core State Standards

Knowledge and skills assessed by Literature and Language Studies questions are designated by their outline numbering in the test content specifications that appear on page 2. For example, IA1 is I Literature and Language Studies / A Literature / 1 Literary concepts, conventions, terminology

Common Core ELA Strand	Grade Level					
	4	5	6	7	8	9–10
Reading: Foundational Skills (RF)	—	—				
Reading: Literature (RL)	IA1, IA2, IA3, IA4	IA1, IA2, IA3, IA4	IA1, IA2, IA3, IA4, IB3, IC4	IA1, IA2, IA3, IA4, IB3, IC4	IA1, IA2, IA3, IA4, IB3, IC4	IA1, IA2, IA3, IA4, IB3, IC4
Reading: Informational Text (RI)	IA1, IA4, IC1, IC4, IC5	IA1, IA4, IC1, IC4, IC5	IA1, IA4, IB3, IC1, IC4	IA1, IA4, IB3, IC1, IC4	IA1, IA4, IB3, IC1, IC4, IC5	IA1, IA4, IB3, IC1, IC3, IC4, IC5
Writing (W)	IC1, IC3, IC4, IC5	IC1, IC3, IC4, IC5	IB3, IC1, IC3, IC4, IC5	IB3, IC2, IC3, IC4, IC5	IB3, IC1, IC3, IC4, IC5	IB3, IC1, IC3, IC4, IC5
Speaking and Listening (SL)	IB4, IC2	IB4, IC2	IB4, IC2, IC3, IC4	IB4, IC2, IC3, IC4	IB3, IB4, IC2, IC3, IC4	IB3, IB4, IC1, IC2, IC3, IC4, IC5
Language (L)	IA1, IB2, B3, IB4, IC4	IA1, IB2, IB3, IB4, IC4	IA1, IB2, IB3, IB4, IC4	IA1, IB2, IB3, IB4, IC3, IC4	IA1, IB2, IB3, IB4, IC3, IC4	IA1, IB2, IB3, IB4, IC3, IC4
Reading: History/Social Studies (RH)				IB3, IB4, IC4, IC5		IB3, IB4, IC4, IC5
Reading: Science and Technical Subjects (RST)				IB3, IB4, IC1, IC4, IC5		IB3, IB4, IC1, IC4, IC5
Writing: History/Social Studies, Science, and Technical Subjects (WHST)				IB3, IB4, IC1, IC3, IC4, IC5		IB3, IB4, IC1, IC3, IC4, IC5

NOTE:

With the focus on middle grades English Language Arts, the test content specifications do not include explicit coverage of foundational reading skills, e.g., grade-level phonics and word analysis skills at grades 4 and 5.

Key

- A vacant cell indicates that there are no CCSS Standards at that grade level in that Strand.
- A dash (—) indicates that the test does not have content specifications matching the Strand.

I. Literature and Language Studies

A. Literature

1. literary concepts, conventions, terminology
2. assumptions and conventions of primary literary genres, including children's literature
3. social/historical contexts as they relate to literature
4. approaches to reading and interpreting literature

B. Language and linguistics

1. basic stages of language development, including factors that enhance or inhibit this development*
2. historical and cultural influences on the evolution of standard American English
3. principles of linguistics in analyzing various textual contexts
4. integration of language across disciplines

C. Oral and written communications

1. application of communication skills to analysis and production of written text
2. application of communication skills to analysis of oral discourse
3. rhetorical conventions of narration, exposition, reflection, and argumentation
4. retrieval of information from print and non-print sources
5. interpretation of the written reports of research

* This topic does not directly link to a standard at these grade levels in the CCSS. It is included in the test because it has been identified by experts in the field as necessary to assess for beginning teachers seeking licensure.

