Interpreting Your Praxis® Test Taker Score Report

Your score report contains important information about your Praxis® test score. To help you use this information effectively, view this sample score report.

SECTION I

1. The test name your score refers to.

2. Your test score and how it compares to the middle 50 percent (average performance range) of test takers who took this test.

3. Indicates whether you passed or failed the test on your most recent attempt and shows the schools and state agencies that your score was sent to. The plus sign after pass/fail means the score was automatically reported to a state agency.
SECTION II

This section shows your highest test scores from the Praxis tests you have taken in the past 10 years and your overall passing status (for score recipients selected for your most recent tests).

1. The institution that received your score.

2. The test you took, your highest score on the test, the required minimum score that the state has set (if applicable), the score needed to pass the test as set by the state, whether the score was reported, whether you passed the test and the test date.

3. The state agency to which your score was sent.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Test Name and Code</th>
<th>Your Highest Score</th>
<th>Required Minimum Score</th>
<th>Score Reported</th>
<th>Overall Passed / Not Passed Status</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC UNIVERSITY (0000)</td>
<td>ELEMENTARY ED: CONTENT KNOWLEDGE (5018)</td>
<td>105</td>
<td>100</td>
<td>YES</td>
<td>☑ Passed</td>
<td>June 28, 2017</td>
</tr>
<tr>
<td></td>
<td>ELEMENTARY ED: CURRICULUM, INSTRUCTION, AND ASSESSMENT (5017)</td>
<td>100</td>
<td>100</td>
<td>YES</td>
<td>☑ Passed</td>
<td>March 6, 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Agency</th>
<th>Test Name and Code</th>
<th>Your Highest Score</th>
<th>Required Minimum Score</th>
<th>Score Reported</th>
<th>Overall Passed / Not Passed Status</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>XYZ STATE DEPT OF EDUCATION (1111)</td>
<td>ELEMENTARY ED: CONTENT KNOWLEDGE (5018)</td>
<td>105</td>
<td>100</td>
<td>YES</td>
<td>☑ Passed</td>
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<td>☑ Passed</td>
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</tr>
</tbody>
</table>
SECTION III
This section shows your score for each content category on each test you have taken.

1. The test name and each content category on the test.

2. The number of questions you answered correctly within each content category.

3. The average range of scores earned by the middle 50 percent of test takers. By using your raw score, you can compare how well you did versus the average range of test takers who took this test.

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**Test / Test Category** | **Your Raw Points Earned** | **Average Performance Range**
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**ELEMENTARY EDUCATION: CONTENT KNOWLEDGE (5018)**
I. ENGLISH LANGUAGE ARTS | 35 out of 42 | 25–32
II. MATHEMATICS | 32 out of 36 | 19–27
III. SOCIAL STUDIES | 15 out of 20 | 9–13
IV. SCIENCE | 16 out of 21 | 11–16

**ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION, AND ASSESSMENT (5017)**
I. READING AND LANGUAGE ARTS | 33 out of 37 | 23–29
II. MATHEMATICS | 26 out of 31 | 19–25
III. SCIENCE | 15 out of 20 | 11–15
IV. SOCIAL STUDIES | 14 out of 17 | 9–13
IV. ART, MUSIC, AND PHYSICAL EDUCATION | 13 out of 15 | 8–12

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that the test section was not taken and, therefore, the information is not applicable.

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