2016 Title II Reporting Services

(Cohort Year 2015–2016)

What is Title II?

The Higher Education Opportunity Act (Public Law 110-315) (HEOA) was enacted on August 14, 2008, and reauthorizes the Higher Education Act of 1965, as amended (the HEA). This legislation includes accountability measures in the form of reporting requirements for institutions and states regarding teacher preparation and licensing.

Section 207 of Title II requires the annual preparation and submission of three reports on teacher preparation and licensing from institutions to their states, from states to the U.S. Secretary of Education, and from the U.S. Secretary of Education to Congress and the public.

The first reporting cycle began on April 7, 2001, when educator preparation programs (EPPs) submitted their annual reports to their state agencies.

Submission of the required institutional and state pass rates is a complex process. For example, while EPPs know the names of students in their programs, they do not necessarily have their *Praxis*® test scores because students often take tests in states other than where they attend school, or do not designate their college as a score recipient. In either case, the institution does not have a complete accounting of students' scores. To help prevent logistical problems, ETS has offered assistance to its state clients.

Customized Reporting

To help its state clients comply with the congressional mandate, ETS tailored a database system with specific licensure requirements. State-specific licensure files are linked to the precise licensure tests and passing score requirements. A history file has been developed to track the evolution of testing and passing score requirements for each license in each state. This assures that the correct passing score is used in calculating each passing rate. ETS also developed effective and accurate strategies that respected each teacher preparation program. Only scores for tests that are required by a license identified by a teacher preparation program for an enrolled student are reported. This strategy eliminates the possibility of introducing error into the final pass rate reports.

ETS integrated its sophisticated database system with a customized, secure and interactive web application to manage data for students enrolled in each teacher preparation program. The system collects enrolled student data from each teacher preparation program; matches each student's information with the correct test by licensure area; and lists all enrolled students by their program type, licensure area, test, match status, and pass/fail status.

The reauthorized law requires one report to be submitted by each state containing the combined pass rates of all teacher licensure tests offered in the state. ETS's data collection application was designed with the capability to add the tests and results of secondary vendors where applicable.

Communication

The key to a smooth and successful reporting system is communication. ETS representatives conduct and attend state workshops to provide a summary of the reporting requirements, an explanation of key Title II definitions, a demonstration of the ETS Title II website and answers to questions about Title II. ETS representatives also monitor the progress of EPP student data entry and match results and offer guidance and assistance where necessary.

ETS also offers instructions on the use of the web application, tips for collecting enrolled student data, reminders of relevant due dates and statistical support in interpreting the passing rate data. In addition, ETS maintains an email service (Title2@ets.org) to respond promptly to all concerns or questions from state agencies or teacher preparation programs.

Results

ETS utilizes the highest level of quality control to verify that the correct passing rates are reported to its clients. Using each teacher preparation program's unique data, ETS can calculate and provide individualized electronic and paper reports for each cohort with optimal accuracy.

2015–16 Title II Reporting Schedule

(Academic Year 9/1/2015 – 8/31/2016)

ETS maintains a website to support the reporting requirements for AY 2015/16. Please review the schedule for site activity and reporting below and visit the site (https://tlcs.ets.org) to download a copy of the User Guide for specific dates.

2016

June–July	State users review, edit and accept tests and license rules.
September–October	Institutions update and enter student data and verify match results on students enrolled between 9/1/2015 and 8/31/2016 and completers for the two follow-up years.

2016–2017

December–February	ETS compiles data and prepares reports.
February	Resolution period.
March 30	Reports become final; ETS sends reports to Westat.
April 30	EPPs Certify Report Cards in Westat's IPRC website.
October	State Report Cards due to Westat.