

**STANDARD REPORTS FOR THE
ABBREVIATED FORM OF THE
ETS® PROFICIENCY PROFILE TEST**

ETS® Proficiency Profile

Individual Student Score Report

Scores for: "Student"
I.D. Number: 123456789
Institution: ETS University

Test Date: 9/6/2006
Form Code: 4BMA1-A1P
Cohort Name: Entering Freshmen 2006

Total Score:	493
Overall SEM*:	9.9

**This report provides your total test score on your ETS Proficiency Profile test.
Scores can range from 400 to 500.**

* SEM is the Standard Error of Measurement that reflects the inherent error that is a part of any testing process.

Each SEM provided is based upon a large sample of test takers. Subtracting the SEM from your score twice to obtain a minimum and then adding the SEM to your score twice to obtain a maximum will provide a range of scores. If you were to take any number of tests equivalent to this one, your score would fall within this range with a statistical confidence level of 95%.

For example, if the given SEM for a score was 2.5, and the achieved score was 450, then 450 minus 5 equals 445 and 450 plus 5 equals 455 (where 5 is equal to 2.5 times 2). This means that 95% of the time if you took a test that was equivalent to the test that you just took you would score within the range of 445 to 455.

**To compare your score with the current national comparative data,
go to the ETS Proficiency Profile Comparative Data Guide on
the web at www.ets.org/proficiencyprofile.**

ETS® Proficiency Profile

Summary of Scaled Scores To show the ability of the group taking the test

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 1681
Number of students included in these statistics: 1677
Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006
Student Level: Entering Freshmen

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25 th Percentile	50 th Percentile	75 th Percentile
Total Score	400 to 500	445.41	443 to 448	16.70	435	444	456
Skills Subscores:							
Critical Thinking	100 to 130	112.87	112 to 114	5.72	108	113	116
Reading	100 to 130	119.42	118 to 121	5.76	115	113	124
Writing	100 to 130	114.23	113 to 115	4.55	112	114	117
Mathematics	100 to 130	112.53	111 to 114	5.39	108	112	116
Context-Based Subscores:							
Humanities	100 to 130	115.87	114 to 117	6.20	111	115	120
Social Sciences	100 to 130	114.42	113 to 116	5.00	111	114	119
Natural Sciences	100 to 130	116.55	115 TO 118	4.80	113	117	121

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" – the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 797.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Roster of Scaled Scores

To show the scaled scores of individual students

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen

Student Name	Student ID Number	Total Score
"Student"	22144286	431
"Student"	11932090	421
"Student"	34522186	464
"Student"	64911930	459
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
"Student"	12022270	438
"Student"	63412627	440
"Student"	12095970	469
"Student"	12692627	427

* Indicates a student who answered fewer than 75% of the questions. These students are not included in any statistical analysis.

ETS® Proficiency Profile

Summary of Proficiency Classifications To show how many students are proficient at each level

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

Number of students included in these statistics: 1677

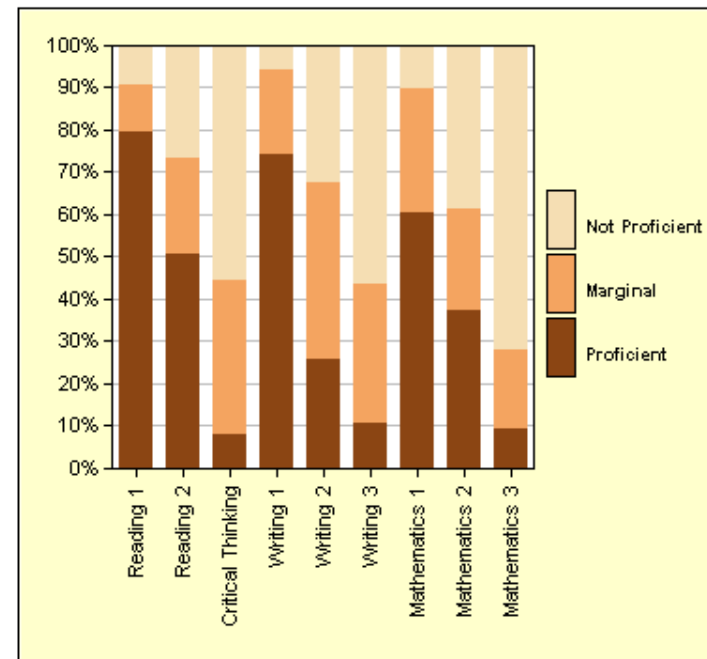
Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	79%	11%	9%
Reading, Level 2	51%	23%	27%
Critical Thinking	8%	36%	56%
Writing, Level 1	74%	20%	6%
Writing, Level 2	26%	42%	33%
Writing, Level 3	11%	33%	56%
Mathematics, Level 1	61%	29%	10%
Mathematics, Level 2	38%	24%	39%
Mathematics, Level 3	9%	19%	72%



*The skills measured by the ETS Proficiency Profile test are grouped into proficiency levels – three proficiency levels for writing, three for mathematics and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Important Notice: Statistics computed for small numbers of students (e.g., 25 or fewer) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.

ETS® Proficiency Profile

Scaled Score Distributions Academic Area Subscores

ETS University

Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

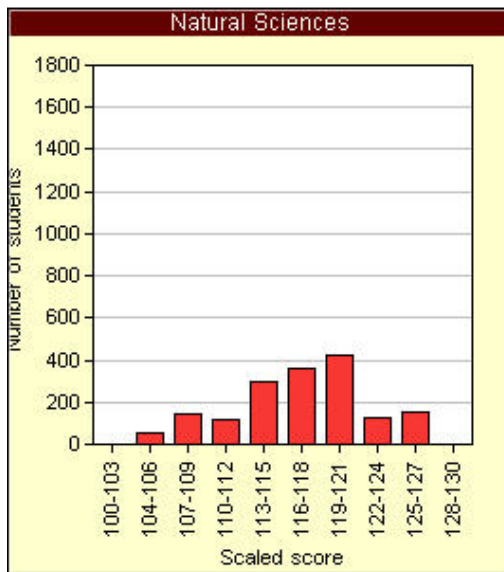
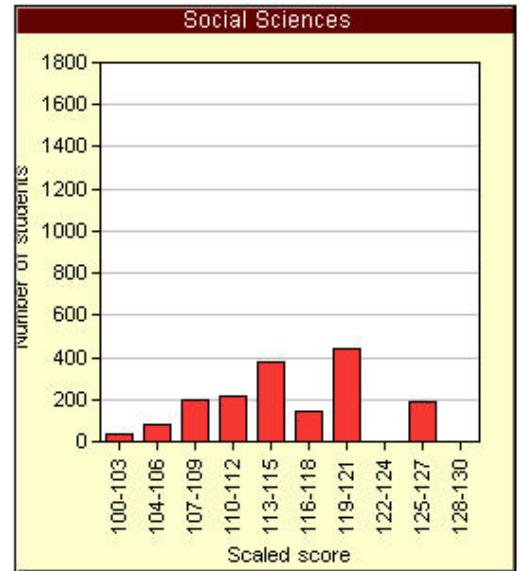
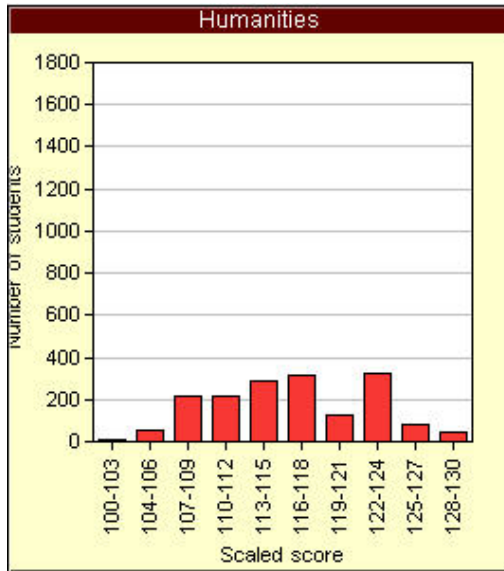
Number of students included in these statistics: 1677

Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



ETS® Proficiency Profile

Scaled Score Distributions Skills Subscores

**ETS University
Abbreviated**

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

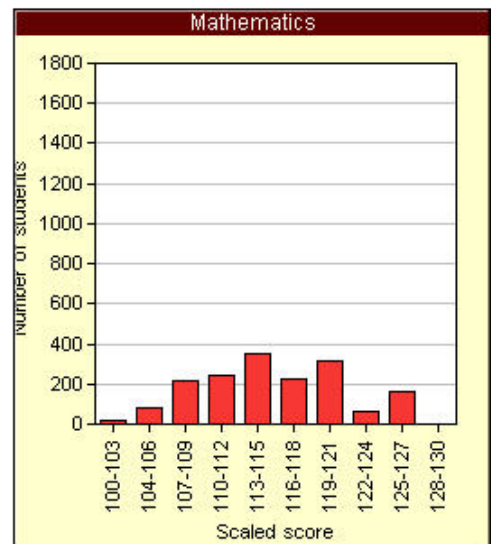
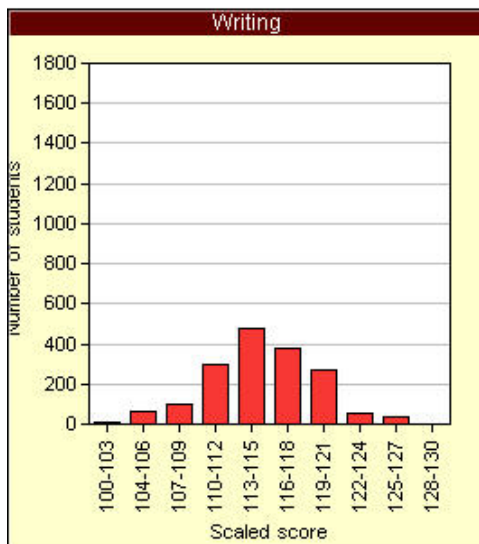
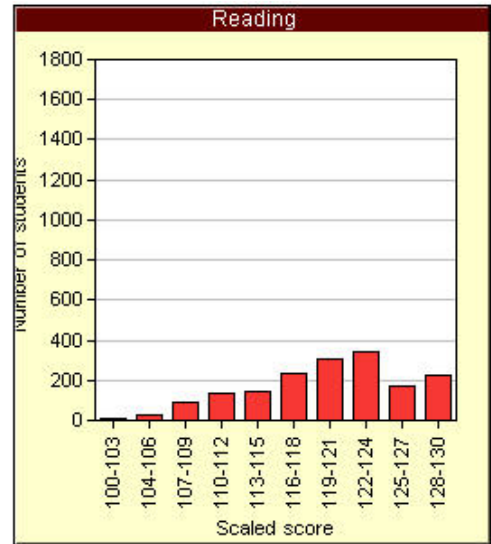
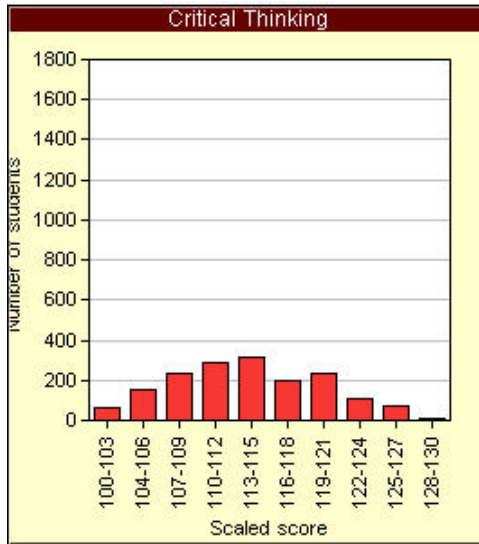
Number of students included in these statistics: 1677

Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



ETS® Proficiency Profile

Scaled Score Distributions

Total

ETS University

Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

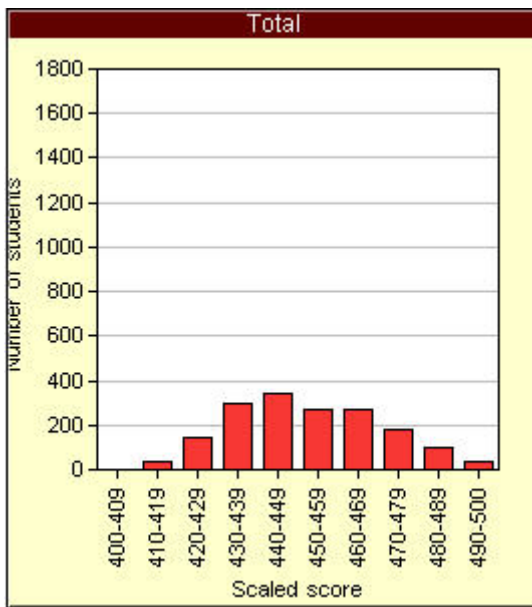
Number of students included in these statistics: 1677

Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

Student Level: Entering Freshmen



ETS® Proficiency Profile

Other Information Questions Report

“Are you going on to graduate school (A), the workforce (B), or still undecided (C)?”

ETS University

Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

Number of students included in these statistics: 1677

Number of students excluded (see roster): 4

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	1677	426.95 (10.82)	106.99 (3.97)	111.92 (5.07)	111.70 (3.85)	107.81 (3.64)	109.54 (4.41)	109.19 (4.15)	110.51 (4.32)
Option A	756	427.5 (10.91)	106.74 (3.82)	110.27 (4.95)	110.85 (3.74)	108.93 (3.94)	110.78 (4.65)	110.29 (4.22)	111.31 (4.35)
Option B	412	425.45 (10.15)	104.88 (2.97)	112.12 (5.54)	112.53 (4.12)	107.51 (3.43)	111.48 (4.75)	108.64 (3.87)	110.12 (4.12)
Option C	509	426.35 (10.73)	105.65 (3.32)	111.78 (5.03)	111.4 (3.81)	106.26 (3.13)	109.95 (4.38)	109.96 (4.08)	111.93 (4.62)
Option D	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option E	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option F	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option G	0	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Option H	0	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)
No response	0	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile

Additional Institution Questions Report

ETS University

Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 1681

Number of students included in these statistics: 1677

Number of students excluded (see roster): 4

Cohort Name:

Entering Freshmen – Fall 2006

Close Date:

09/06/2006

	0	1	2	3	4	5	6	7	8	9	Total
Question											
1	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
2	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
3	1011 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
4	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
5	1013 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
6	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•	•
45	1014 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
46	1014 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
47	1011 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
48	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
49	1013 (100%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1014
50	1013 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)	1014

ETS® Proficiency Profile
Demographic Analysis Report
Age

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
<20	1	Insufficient Data							
20 - 29	33	Insufficient Data							
30 - 39	58	447.48 (16.97)	113.53 (6.27)	120.33 (5.94)	114.36 (4.03)	112.88 (5.28)	117.12 (6.76)	114.79 (5.26)	117.14 (4.93)
40 - 49	26	Insufficient Data							
50 - 59	10	Insufficient Data							
60 - 69	0	Insufficient Data							
>=70	0	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Best Language

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
Yes	121	445.48 (16.72)	112.88 (5.80)	119.48 (5.76)	114.28 (4.60)	112.50 (5.34)	115.89 (6.15)	114.38 (5.11)	116.66 (4.77)
No	1	Insufficient Data							
Equally well in English and another language	6	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Credit Hours

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/26/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	443.28 (17.81)	111.50 (5.83)	117.74 (6.44)	113.93 (4.73)	113.57 (5.71)	114.42 (5.90)	113.61 (5.36)	115.05 (5.47)
None, entering freshman	122	441.79 (17.15)	111.10 (5.64)	117.15 (6.24)	113.81 (4.79)	113.23 (5.55)	113.88 (5.84)	113.04 (5.09)	114.83 (5.50)
Fewer than 30 semester hours or fewer than 45 quarter hours	6	Insufficient Data							
30 – 60 semester hours or 45 – 90 quarter hours	0	Insufficient Data							
61 – 90 semester hours or 91 – 145 quarter hours	0	Insufficient Data							
More than 90 semester hours or more than 145 quarter hours	0	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile

**Demographic Analysis Report
Curriculum Completed**

**ETS University
Abbreviated**

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
None	1	Insufficient Data							
About 25%	1	Insufficient Data							
About half	3	Insufficient Data							
About 75%	41	Insufficient Data							
100%	82	445.78 (16.93)	113.33 (6.09)	119.45 (5.94)	114.50 (4.62)	112.27 (4.62)	115.77 (6.37)	115.16 (4.79)	116.34 (5.13)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Enrollment Status

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
Full Time	68	444.15 (18.29)	112.97 (5.92)	118.96 (6.10)	114.24 (4.98)	111.60 (5.63)	115.78 (6.22)	114.21 (5.47)	116.38 (4.86)
Part Time	60	446.85 (14.56)	112.75 (5.48)	119.95 (5.29)	114.23 (4.00)	113.58 (4.89)	115.97 (6.17)	114.67 (4.39)	116.73 (4.72)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Ethnicity

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
African American	35	Insufficient Data							
Black Hispanic	5	Insufficient Data							
Hispanic	2	Insufficient Data							
Latino	0	Insufficient Data							
American Indian or Alaskan Native	0	Insufficient Data							
Other/Decline	23	Insufficient Data							
Asian, Asian American or Pacific Islander	5	Insufficient Data							
White	58	447.48 (16.97)	113.53 (6.27)	120.33 (5.94)	114.36 (4.03)	112.88 (5.28)	117.12 (6.76)	114.79 (5.26)	117.14 (4.93)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Gender

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
Male	80	446.60 (16.74)	112.94 (5.64)	119.59 (5.88)	114.35 (4.29)	113.38 (5.42)	115.66 (6.20)	114.48 (5.01)	116.95 (5.00)
Female	48	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.
 Because the "gender" field is optional, the sum total of the male and female counts may not sum to the total group.

ETS® Proficiency Profile
Demographic Analysis Report
GPA

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
None yet, entering freshman	0	Insufficient Data							
3.50 – 4.00	31	Insufficient Data							
3.00 – 3.49	46	Insufficient Data							
2.50 – 2.99	39	Insufficient Data							
2.00 – 2.49	12	Insufficient Data							
1.00 – 1.99	0	Insufficient Data							
Less than 1.00	0	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Hours Working

ETS University
Abbreviated

Test Description: Abbreviated Form A – Online

Number of students tested: 150

Number of students included in these statistics: 128

Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006

Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
0	9	Insufficient Data							
1 – 15	3	Insufficient Data							
16 - 30	6	Insufficient Data							
More than 30	110	446.50 (16.43)	113.19 (5.58)	119.76 (5.60)	114.43 (4.53)	112.78 (5.41)	116.15 (6.07)	114.61 (5.00)	116.91 (4.60)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Major

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
Accounting	1	Insufficient Data							
Chemistry	33	Insufficient Data							
Criminal Justice	58	447.48 (16.97)	113.53 (6.27)	120.33 (5.94)	114.36 (4.03)	112.88 (5.28)	117.12 (6.76)	114.79 (5.26)	117.14 (4.93)
Economics	7	Insufficient Data							
Education	15	Insufficient Data							
Finance	1	Insufficient Data							
Information Systems	1	Insufficient Data							
Psychology	12	Insufficient Data							
Sociology	0	Insufficient Data							
Undecided	0	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Program Enrolled

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
AA/AS	0	Insufficient Data							
BA/BS	127	445.30 (16.72)	112.81 (5.70)	119.39 (5.76)	114.18 (4.53)	112.57 (5.39)	115.87 (6.22)	114.38 (4.99)	116.48 (4.76)
Transfer Program	0	Insufficient Data							
Career Vocational	0	Insufficient Data							
Certificate	0	Insufficient Data							
Life-Long Learning	0	Insufficient Data							
Work Force Training	0	Insufficient Data							
Other	1	Insufficient Data							

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.

ETS® Proficiency Profile
Demographic Analysis Report
Transfer Status

ETS University
Abbreviated
Test Description: Abbreviated Form A – Online
Number of students tested: 150
Number of students included in these statistics: 128
Number of students excluded (see roster): 22

Cohort Name: Entering Freshmen – Fall 2006
Close Date: 09/06/2006

	Number	Total Score	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Total Group	128	445.41 (16.70)	112.87 (5.72)	119.42 (5.76)	114.23 (4.55)	112.53 (5.39)	115.87 (6.20)	114.42 (5.00)	116.55 (4.80)
Not a transfer	40	Insufficient Data							
0 – 15 hours transferred	10	Insufficient Data							
16 – 30 hours transferred	18	Insufficient Data							
Over 30 hours transferred	60	446.87 (17.76)	112.75 (5.75)	119.43 (5.78)	114.52 (5.37)	113.50 (5.29)	115.58 (6.18)	114.83 (4.88)	116.25 (5.17)

The mean score is presented on the top of each cell, with the standard deviation below in parentheses.