

ETS® Proficiency Profile

Group Student Essay Score Report

9HG University
Essay

Cohort Name: 04/11
Close Date: 04/21/2013

Test Description: Essay Form 4

Number of students tested: 121

Number of students included in these statistics: 121

Number of students excluded (see roster): 10

Percent at each score level	
6	1.2%
5	20.8%
4	41.5%
3	26.0%
2	7.2%
1	3.2%
Percent with a score of at least...	
6	1.2%
5	22.0%
4	63.6%
3	89.5%
2	96.8%
1	100.0%
Mean (average) score	
	3.7
Standard deviation	
	1.0

Your students' scores were assigned by a computer program that analyzes written language. Before the computer program can begin scoring essays, it must be "calibrated". This process consists of having the computer program analyze the language in a large group of essays that were written by students and scored by experts in the evaluation of student writing. Once it is calibrated, the computer program can begin scoring new essays. It analyzes the language of each new essay and assigns it the score that the experts assigned to essays in which the language was similar.

There are many qualities of good writing that an instructor can take into account in grading or scoring an essay, including

- clearly expressed ideas;
- logical connections between the ideas;
- examples that illustrate and support the ideas;
- correct use of words;
- sentences that follow accepted rules of grammar, punctuation, and spelling.

Review the essay scoring process.

Student essays that were blank or too brief to evaluate, not relevant to the topic, or not written in English are not included in calculations for aggregate reports. Such essays are marked with an asterisk (*) on the Roster of Essay Scores Report.