



NATIONAL SYMPOSIUM ON **READING FOR UNDERSTANDING**

AGENDA

May 18–19, 2016

Hilton Alexandria Mark Center
5000 Seminary Road, Alexandria, VA 22311

AGENDA at a GLANCE

Day 1: May 18, 2016

- 7:15 a.m. Continental Breakfast **Ballroom Foyer**
- 8 a.m. **Welcome and Introductions** **Plaza Ballroom**
Introduction to the Reading for Understanding Research Initiative, Ruth Neild,
Institute of Education Sciences (IES)
- 8:20 a.m. **Opening Presentation**, Irwin Kirsch, Director of the Center for Global Assessment
at ETS and Co-Director of the ETS Opportunity Project
- 8:40 a.m. **Session 1** Reading for Understanding Project Overviews
- 12:40 p.m. **Lunch** **Arbors**
- 1:30 p.m. **Session 2** Concurrent Breakout Sessions: Conversations with Project Teams
- 5 p.m. **Reception**, followed by dinner on your own

Day 2: May 19, 2016

- 7:15 a.m. Continental Breakfast **Ballroom Foyer**
- 8:00 a.m. **Welcome** **Plaza Ballroom**
Opening Presentation by Louis M. Gomez, UCLA and the Carnegie Foundation
for the Advancement of Teaching
- 8:45 a.m. **Session 3** Concurrent Breakout Sessions: Cross-Project Topical Panels
- Noon **Lunch** **Arbors**
- 1 p.m. **Session 4** Research Panel **Plaza Ballroom**
- 2 p.m. **Session 5** Policy and Practice Panel (webcast <http://ets.newmediamill.com/>)
- 3:30 p.m. **Adjournment**



Day 1: May 18, 2016

- 7:15–8 a.m. Continental Breakfast **Ballroom Foyer**
- 8–8:10 a.m. **Welcome and Introductions** **Plaza Ballroom**
- 8:10 – 8:20 a.m. **Introduction to the Reading for Understanding Research Initiative**, Ruth Neild, Deputy Director for Policy and Research and Delegated Duties of the Director, Institute of Education Sciences (IES)
- 8:20–8:40 a.m. **Opening Presentation: America’s Opportunity Gap: A Case for Change**, Irwin Kirsch, Director of the Center for Global Assessment and Co-Director of the Opportunity Project, ETS

Session 1 Reading for Understanding Project Overviews **Plaza Ballroom**

- 8:40–9:20 a.m. Reading Interventions during the Early Years**
Moderator: Don Compton, Florida Center for Reading Research, FSU
LARRC *Overview of the Let’s Know! and ¡Vamos a Aprender! Curriculum Supplements* (preK–grade 3), Shelley Gray and Laida Restrepo, Arizona State University
Florida State University *The FCRR Reading for Understanding Network: Challenges and Unanswered Questions* (preK–grade 4), Chris Lonigan, Florida State University
- 9:20–9:45 a.m. Discussion**
- 9:45–10:05 a.m. Reading Intervention in the Middle Grades**
Moderator: Elizabeth Moje, University of Michigan
SERP *Engaging Tweens and Teens in Deep Reading Comprehension: The power of discussion and debate* (Grades 4–8), M. Suzanne Donovan, SERP Institute, and Catherine Snow, Harvard Graduate School of Education
- 10:05–10:20 a.m. Discussion**
- 10:20–10:40 a.m. Break**
- 10:40–11:20 a.m. Reading Interventions in the Upper Grades**
Moderator: Danielle McNamara, Arizona State University
Project READI *(Reading, Evidence, and Argumentation in Disciplinary Instruction): Yes They Can* (grades 6–12), Susan R. Goldman, University of Illinois at Chicago
University of Texas *A Review of Work Designed to Measure and Improve Reading Comprehension among Adolescents* (grades 7–12), Elizabeth Swanson, University of Texas, Austin
- 11:20–11:45 a.m. Discussion**
- 11:45–12:05 Assessments of Reading Comprehension**
Moderator: Jim Pellegrino, University of Illinois at Chicago
ETS *Reading for Understanding in the 21st Century: Designing assessments in support of learning and instruction* (preK–grade 12), John Sabatini and Tenaha O’Reilly, ETS, and Barbara Foorman, Florida Center for Reading Research
- 12:05–12:20 p.m. Discussion**
- 12:20–12:35 p.m. Reflections on the Project Overviews**
P. David Pearson, University of California, Berkeley



12:40–1:30 p.m. **Lunch**

(Lunch for Session 2 and Session 3 Moderators in Plaza 2)

Arbors

Session 2 Concurrent Breakout Sessions: Conversations with Project Teams

1:30–2:15 p.m. Round 1 (select one)

- LARRC
Plaza 1 *Lessons Learned from the Let's Know! and ¡Vamos a Aprender! Curriculum Supplements* (preK–grade 3). Exploration stations, presented by Shelley Gray and Laida Restrepo, Arizona State University, and Tiffany Hogan, MGH Institute for Health Professions
Moderator: Don Compton, Florida Center for Reading Research, Florida State University
- SERP
Plaza 3 *Fostering Academic Language and Engagement: A deeper dive into the curriculum and assessments* (Grades 4–8). Curriculum exploration stations, presented by Paola Uccelli, Harvard University, Lowry Hemphill, Wheelock College, and Catherine Snow, Harvard University
Moderator: Elizabeth Moje, University of Michigan
- Project READI
Beech *READI for History: Yes They Can; READI for Literature: Yes They Can* (grades 6–12), 15-minute History case study presented by Gayle Cribb, WestEd and Jodi Hoard, West Ridge Elementary, Chicago Public Schools; 15 minute Literature case study presented by Carol D. Lee, Northwestern University and Jessica Chambers, Chicago Public Schools; 10 minute exploration stations
Moderator: Annemarie Palincsar, University of Michigan

2:20–3:05 p.m. Round 2 (select one)

- LARRC
Plaza 1 *Repeat of Round 1 Presentation*
- SERP
Plaza 3 *Repeat of Round 1 Presentation*
- Project READI
Beech *READI for Science: Yes They Can; READI for Literature: Yes They Can* (grades 6–12) 15 minute Science case study presented by Cynthia Greenleaf, WestEd, and Katie McIntyre, Drake Elementary, Chicago Public Schools; 15 minute Literature case study presented by Carol D. Lee, Northwestern University and Jessica Chambers, Chicago Public Schools; 10 minute exploration stations
Moderator: Annemarie Palincsar, University of Michigan

3:05–3:25 p.m. Break

3:25–4:10 p.m. Round 3 (select one)

- Florida State
University
Plaza 3 *Building Language and Academic Knowledge - but What About Comprehension?* Presentation on Content Area Literacy Instruction (CALI) Intervention and Results (preK–grade 4). Presented by Carol Connor, Florida Center for Reading Research and University of California at Irvine
Moderator: Karen Wixson, University of North Carolina, Greensboro



University of Texas, Austin
Beech

Reading Comprehension Interventions for Adolescents (grades 7–12). A case study, presented by Elizabeth Swanson, University of Texas at Austin, and Nathan Clemens, Texas A&M

Moderator: Danielle McNamara, Arizona State University

ETS
Plaza 1

Designing Assessments in Support of Learning and Instruction (preK–grade 12). Overview and exploration stations presented by Tenaha O’Reilly and John Sabatini, ETS, and Barbara Foorman, Florida Center for Reading Research

Moderator: Jim Pellegrino, University of Illinois at Chicago

4:15–5 p.m. Round 4 (select one)

Florida State University
Plaza 3

Supporting Young Children’s Literate Language Development: Presentation on Language in Motion (LIM) Intervention and Results in Prekindergarten and Kindergarten

A case study with data, presented by Beth Phillips, Florida Center for Reading Research

Moderator: Karen Wixson, University of North Carolina, Greensboro

University of Texas, Austin
Beech

Repeat of Round 3 Presentation

ETS
Plaza 1

Repeat of Round 3 Presentation

5–6:30 p.m. Reception

Please gather with colleagues and enjoy the reception provided by our co-sponsors:

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Day 2: May 19, 2016

7:15–8:00 a.m. Continental Breakfast

Ballroom Foyer

8:00–8:35 a.m. **Welcome and Opening Presentation**

Plaza Ballroom

Getting Ideas into Action: Figuring Out What Works for Whom, Louis M. Gomez,
UCLA and the Carnegie Foundation for the Advancement of Teaching

Session 3 Concurrent Breakouts: Cross-Project Topical Panels

8:45–9:25 a.m. *(select one)*

Curriculum & Instruction
Plaza I+2

RfU Project Team Representatives
Moderators: Sue Pimentel, CCSSO, and Annemarie Palincsar,
University of Michigan

**Professional
Development &
Implementation Fidelity**
Beech

RfU Project Team Representatives
Moderators: Barbara Eason Watkins, Michigan City School District
and Suzanne Wilson, University of Connecticut

9:30–10:10 a.m. *(select one)*

Assessment
Plaza I+2

RfU Project Team Representatives
Moderators: Scott Norton, CCSSO and Jim Purpura, Teachers College,
Columbia University

**Research on Reading
Comprehension**
Beech

RfU Project Team Representatives
Moderators: Don Compton, Florida Reading Research Center, FSU,
and Danielle McNamara, Arizona State University

10:10–10:30 a.m. **Break**

10:30–11:10 a.m. *(select one)*

Curriculum & Instruction
Plaza I+2

RfU Project Team Representatives
Moderators: Sue Pimentel, CCSSO, and Annemarie Palincsar, University
of Michigan

**Professional
Development &
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Beech

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Moderators: Barbara Eason Watkins, Michigan City School District and
Suzanne Wilson, University of Connecticut

11:15–11:55 a.m. *(select one)*

Assessment
Plaza I+2

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Moderators: Scott Norton, CCSSO and Jim Purpura, Teachers College,
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**Research on Reading
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Beech

RfU Project Team Representatives
Moderators: Don Compton, Florida Reading Research Center, FSU,
and Danielle McNamara, Arizona State University



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Noon–1 p.m. **Lunch**
(Lunch for Session 4 and Session 5 Panelists in Plaza 3)

Arbors

1–3:30 p.m. **Panel Discussions and Closing**

Plaza Ballroom

1–1:50 p.m. **Session 4 Research Panel Discussion**

Moderator: T.J. Elliott, ETS

- Elizabeth Albro, Associate Commissioner for Teaching and Learning, NCER
- Barbara Eason-Watkins, Superintendent, Michigan City Schools
- Jessica Chambers, Chicago Public Schools
- Art Graesser, University of Memphis
- Eunice Greer, Senior Research Scientist, National Center for Educational Statistics
- Annemarie Palincsar, University of Michigan

2–3:25 p.m. **Session 5 Policy and Practice Panel Discussion**

(webcast at <http://ets.newmediamill.com/>)

Moderator: T.J. Elliott, ETS

- Barbara Eason-Watkins, Superintendent, Michigan City Schools
- Louis Gomez, Chair, Education Department, UCLA
- Irwin Kirsch, Co-Director of The Opportunity Project, ETS
- Carol Mahedy, Dennis-Yarmouth Regional School District, MA
- James Purpura, Associate Professor of Language and Education, Teachers College, Columbia University
- Suzanne Wilson, Professor of Teacher Education, University of Connecticut
- Carey Wright, State Superintendent, Mississippi

3:25–3:30 p.m. **Closing Comments**

3:30 p.m. **Adjournment**

