### AGENDA at a GLANCE

#### Day 1: May 18, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:15 a.m.</td>
<td>Continental Breakfast</td>
<td>Ballroom Foyer</td>
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<tr>
<td>8 a.m.</td>
<td>Welcome and Introductions</td>
<td>Plaza Ballroom</td>
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<td></td>
<td><em>Introduction to the Reading for Understanding Research Initiative,</em> Ruth Neild, Institute of Education Sciences (IES)</td>
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<tr>
<td>8:20 a.m.</td>
<td>Opening Presentation</td>
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<td><em>Irwin Kirsch, Director of the Center for Global Assessment</em> at ETS and Co-Director of the ETS Opportunity Project</td>
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<tr>
<td>8:40 a.m.</td>
<td>Session 1 Reading for Understanding Project Overviews</td>
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<tr>
<td>12:40 p.m.</td>
<td>Lunch</td>
<td>Arbors</td>
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<tr>
<td>1:30 p.m.</td>
<td>Session 2 Concurrent Breakout Sessions: Conversations with Project Teams</td>
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<tr>
<td>5 p.m.</td>
<td>Reception, followed by dinner on your own</td>
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#### Day 2: May 19, 2016

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<td><em>Louis M. Gomez, UCLA and the Carnegie Foundation for the Advancement of Teaching</em></td>
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<td>8:45 a.m.</td>
<td>Session 3 Concurrent Breakout Sessions: Cross-Project Topical Panels</td>
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<tr>
<td>Noon</td>
<td>Lunch</td>
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<tr>
<td>1 p.m.</td>
<td>Session 4 Research Panel</td>
<td>Plaza Ballroom</td>
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<tr>
<td>2 p.m.</td>
<td>Session 5 Policy and Practice Panel (webcast <a href="http://ets.newmediamill.com/">http://ets.newmediamill.com/</a>)</td>
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<tr>
<td>3:30 p.m.</td>
<td>Adjournment</td>
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<td>8:10 – 8:20 a.m.</td>
<td><strong>Introduction to the Reading for Understanding Research Initiative</strong>, Ruth Neild, Deputy Director for Policy and Research and Delegated Duties of the Director, Institute of Education Sciences (IES)</td>
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<td>8:20–8:40 a.m.</td>
<td><strong>Opening Presentation: America’s Opportunity Gap: A Case for Change</strong>, Irwin Kirsch, Director of the Center for Global Assessment and Co-Director of the Opportunity Project, ETS</td>
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**Session 1** Reading for Understanding Project Overviews

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| 8:40–9:20 a.m.| Reading Interventions during the Early Years **Moderator:** Don Compton, Florida Center for Reading Research, FSU  
LARRC Overview of the Let’s Know! and ¡Vamos a Aprender! Curriculum Supplements (preK–grade 3), Shelley Gray and Laida Restrepo, Arizona State University  
Florida State University The FCRR Reading for Understanding Network: Challenges and Unanswered Questions (preK–grade 4), Chris Lonigan, Florida State University | Plaza Ballroom         |
| 9:20–9:45 a.m.| Discussion                                                                                   |                         |
| 9:45–10:05 a.m.| Reading Intervention in the Middle Grades **Moderator:** Elizabeth Moje, University of Michigan  
SERP Engaging Tweens and Teens in Deep Reading Comprehension: The power of discussion and debate (Grades 4–8), M. Suzanne Donovan, SERP Institute, and Catherine Snow, Harvard Graduate School of Education | 
| 10:05–10:20 a.m.| Discussion                                                                                   |                         |
| 10:20–10:40 a.m.| Break                                                                                       |                         |
| 10:40–11:20 a.m.| Reading Interventions in the Upper Grades **Moderator:** Danielle McNamara, Arizona State University  
Project (Reading, Evidence, and Argumentation in Disciplinary Instruction): Yes They Can (grades 6–12), Susan R. Goldman, University of Illinois at Chicago  
University of Texas A Review of Work Designed to Measure and Improve Reading Comprehension among Adolescents (grades 7–12), Elizabeth Swanson, University of Texas, Austin | 
| 11:20–11:45 a.m.| Discussion                                                                                   |                         |
| 11:45–12:05 | Assessments of Reading Comprehension **Moderator:** Jim Pellegrino, University of Illinois at Chicago  
ETS Reading for Understanding in the 21st Century: Designing assessments in support of learning and instruction (preK–grade 12), John Sabatini and Tenaha O’Reilly, ETS, and Barbara Foorman, Florida Center for Reading Research | 
| 12:05–12:20 p.m.| Discussion                                                                                   |                         |
| 12:20–12:35 p.m.| Reflections on the Project Overviews **P. David Pearson, University of California, Berkeley** | 

**National Symposium on Reading for Understanding**
12:40–1:30 p.m. **Lunch**

(Lunch for Session 2 and Session 3 Moderators in Plaza 2)

**Session 2**  Concurrent Breakout Sessions: Conversations with Project Teams

1:30–2:15 p.m. **Round 1** *(select one)*

- **LARRC Plaza 1** *Lessons Learned from the Let’s Know! and ¡Vamos a Aprender! Curriculum Supplements (preK-grade 3)*. Exploration stations, presented by Shelley Gray and Laida Restrepo, Arizona State University, and Tiffany Hogan, MGH Institute for Health Professions

- **SERP Plaza 3** *Fostering Academic Language and Engagement: A deeper dive into the curriculum and assessments* (Grades 4–8). Curriculum exploration stations, presented by Paola Uccelli, Harvard University, Lowry Hemphill, Wheelock College, and Catherine Snow, Harvard University

- **Project READI Beech** *READI for History: Yes They Can; READI for Literature: Yes They Can* (grades 6–12), 15-minute History case study presented by Gayle Cribb, WestEd and Jodi Hoard, West Ridge Elementary, Chicago Public Schools; 15 minute Literature case study presented by Carol D. Lee, Northwestern University and Jessica Chambers, Chicago Public Schools; 10 minute exploration stations

Moderator: Annemarie Palincsar, University of Michigan

2:20–3:05 p.m. **Round 2** *(select one)*

- **LARRC Plaza 1** *Repeat of Round 1 Presentation*

- **SERP Plaza 3** *Repeat of Round 1 Presentation*

- **Project READI Beech** *READI for Science: Yes They Can; READI for Literature: Yes They Can* (grades 6–12), 15 minute Science case study presented by Cynthia Greenleaf, WestEd, and Katie McIntyre, Drake Elementary, Chicago Public Schools; 15 minute Literature case study presented by Carol D. Lee, Northwestern University and Jessica Chambers, Chicago Public Schools; 10 minute exploration stations

Moderator: Annemarie Palincsar, University of Michigan

3:05–3:25 p.m. **Break**

3:25–4:10 p.m. **Round 3** *(select one)*

- **Florida State University Plaza 3** *Building Language and Academic Knowledge - but What About Comprehension?*

- **Project READI Beech** *Presentation on Content Area Literacy Instruction (CALI) Intervention and Results (preK–grade 4)*. Presented by Carol Connor, Florida Center for Reading Research and University of California at Irvine

Moderator: Karen Wixson, University of North Carolina, Greensboro
**University of Texas, Austin**

*Reading Comprehension Interventions for Adolescents* (grades 7–12). A case study, presented by Elizabeth Swanson, University of Texas at Austin, and Nathan Clemens, Texas A&M
Moderator: Danielle McNamara, Arizona State University

**ETS Plaza 1**

*Designing Assessments in Support of Learning and Instruction* (preK–grade 12). Overview and exploration stations presented by Tenaha O’Reilly and John Sabatini, ETS, and Barbara Foorman, Florida Center for Reading Research
Moderator: Jim Pellegrino, University of Illinois at Chicago

**University of Texas, Austin Beech**

4:15–5 p.m. Round 4 (select one)

**Florida State University Plaza 3**

*Supporting Young Children’s Literate Language Development: Presentation on Language in Motion (LIM) Intervention and Results in Prekindergarten and Kindergarten*
A case study with data, presented by Beth Phillips, Florida Center for Reading Research
Moderator: Karen Wixson, University of North Carolina, Greensboro

**University of Texas, Austin Beech**

5–6:30 p.m. **Reception**

*Please gather with colleagues and enjoy the reception provided by our co-sponsors:*

- ACT®
- Amplify
- National Geographic Learning/ Cengage Learning
- College Board®
- Data Recognition Corporation (DRC)
- HMH Intervention Solutions
- Educational Testing Service (ETS)
- McGraw Hill Education
- Measured Progress
- Measurement, Inc.
- NWEA™
- Questar Assessment, Inc.
- Renaissance Learning
- Rosen Publishing

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**ETS Plaza 1**

*Repeat of Round 3 Presentation*
Day 2: May 19, 2016

7:15–8:00 a.m. Continental Breakfast  
Ballroom Foyer

8:00–8:35 a.m. Welcome and Opening Presentation  
Getting Ideas into Action: Figuring Out What Works for Whom, Louis M. Gomez, UCLA and the Carnegie Foundation for the Advancement of Teaching  
Plaza Ballroom

Session 3 Concurrent Breakouts: Cross-Project Topical Panels

8:45–9:25 a.m. (select one)
- Curriculum & Instruction  
  Plaza I+2  
  RfU Project Team Representatives  
  Moderators: Sue Pimentel, CCSSO, and Annemarie Palincsar, University of Michigan
- Professional Development & Implementation Fidelity  
  Beech  
  RfU Project Team Representatives  
  Moderators: Barbara Eason Watkins, Michigan City School District and Suzanne Wilson, University of Connecticut

9:30–10:10 a.m. (select one)
- Assessment  
  Plaza I+2  
  RfU Project Team Representatives  
  Moderators: Scott Norton, CCSSO and Jim Purpura, Teachers College, Columbia University
- Research on Reading Comprehension  
  Beech  
  RfU Project Team Representatives  
  Moderators: Don Compton, Florida Reading Research Center, FSU, and Danielle McNamara, Arizona State University

10:10–10:30 a.m. Break

10:30–11:10 a.m. (select one)
- Curriculum & Instruction  
  Plaza I+2  
  RfU Project Team Representatives  
  Moderators: Sue Pimentel, CCSSO, and Annemarie Palincsar, University of Michigan
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11:15–11:55 a.m. (select one)
- Assessment  
  Plaza I+2  
  RfU Project Team Representatives  
  Moderators: Scott Norton, CCSSO and Jim Purpura, Teachers College, Columbia University
- Research on Reading Comprehension  
  Beech  
  RfU Project Team Representatives  
  Moderators: Don Compton, Florida Reading Research Center, FSU, and Danielle McNamara, Arizona State University
Noon–1 p.m.  Lunch
(Lunch for Session 4 and Session 5 Panelists in Plaza 3)

1–3:30 p.m.  Panel Discussions and Closing
Plaza Ballroom

1–1:50 p.m.  Session 4  Research Panel Discussion
Moderator: T.J. Elliott, ETS
• Elizabeth Albro, Associate Commissioner for Teaching and Learning, NCER
• Barbara Eason-Watkins, Superintendent, Michigan City Schools
• Jessica Chambers, Chicago Public Schools
• Art Graesser, University of Memphis
• Eunice Greer, Senior Research Scientist, National Center for Educational Statistics
• Annemarie Palincsar, University of Michigan

2–3:25 p.m.  Session 5  Policy and Practice Panel Discussion
(webcast at http://ets.newmediamill.com/)
Moderator: T.J. Elliott, ETS
• Barbara Eason-Watkins, Superintendent, Michigan City Schools
• Louis Gomez, Chair, Education Department, UCLA
• Irwin Kirsch, Co-Director of The Opportunity Project, ETS
• Carol Mahedy, Dennis-Yarmouth Regional School District, MA
• James Purpura, Associate Professor of Language and Education, Teachers College, Columbia University
• Suzanne Wilson, Professor of Teacher Education, University of Connecticut
• Carey Wright, State Superintendent, Mississippi

3:25–3:30 p.m.  Closing Comments

3:30 p.m.  Adjournment