



A response

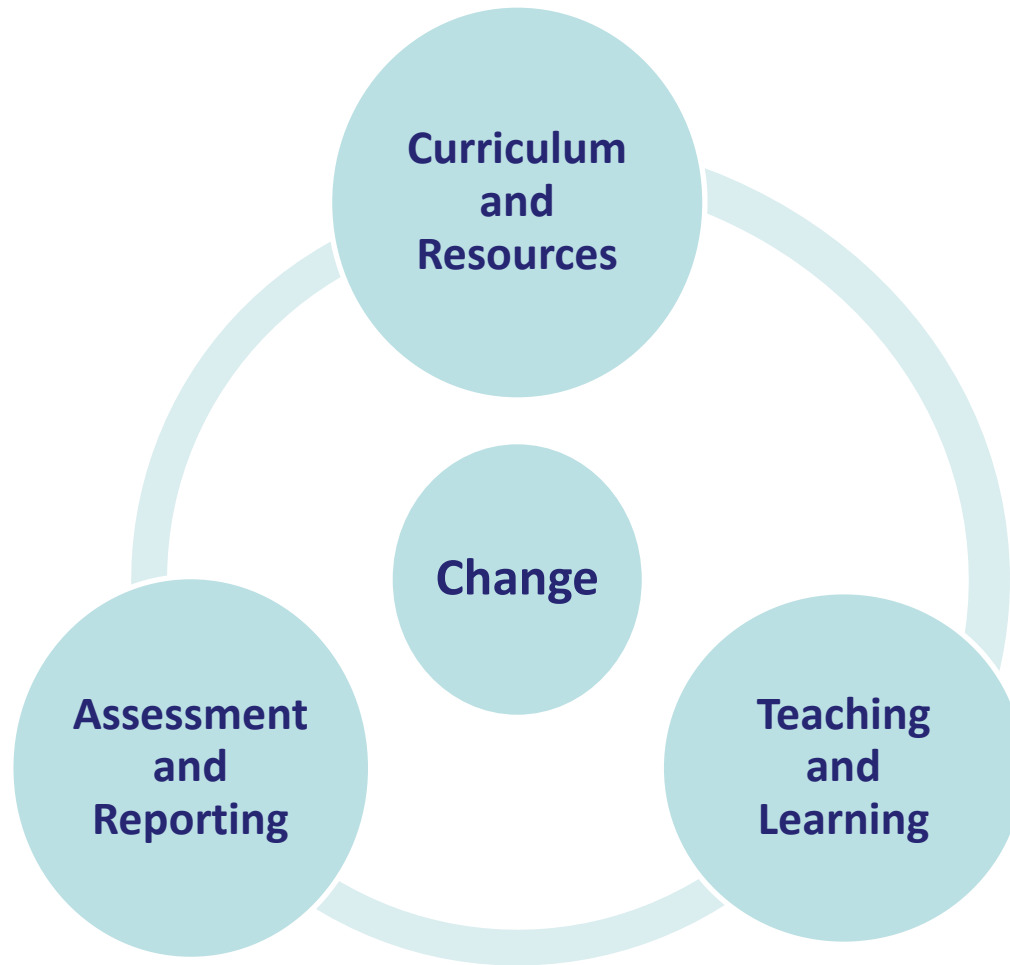
**to Technologies in Large-Scale
Assessments: New Directions, Challenges,
and Opportunities (Michal Beller, The
National Authority for Measurement and
Evaluation in Education, Israel)**

Esther Care

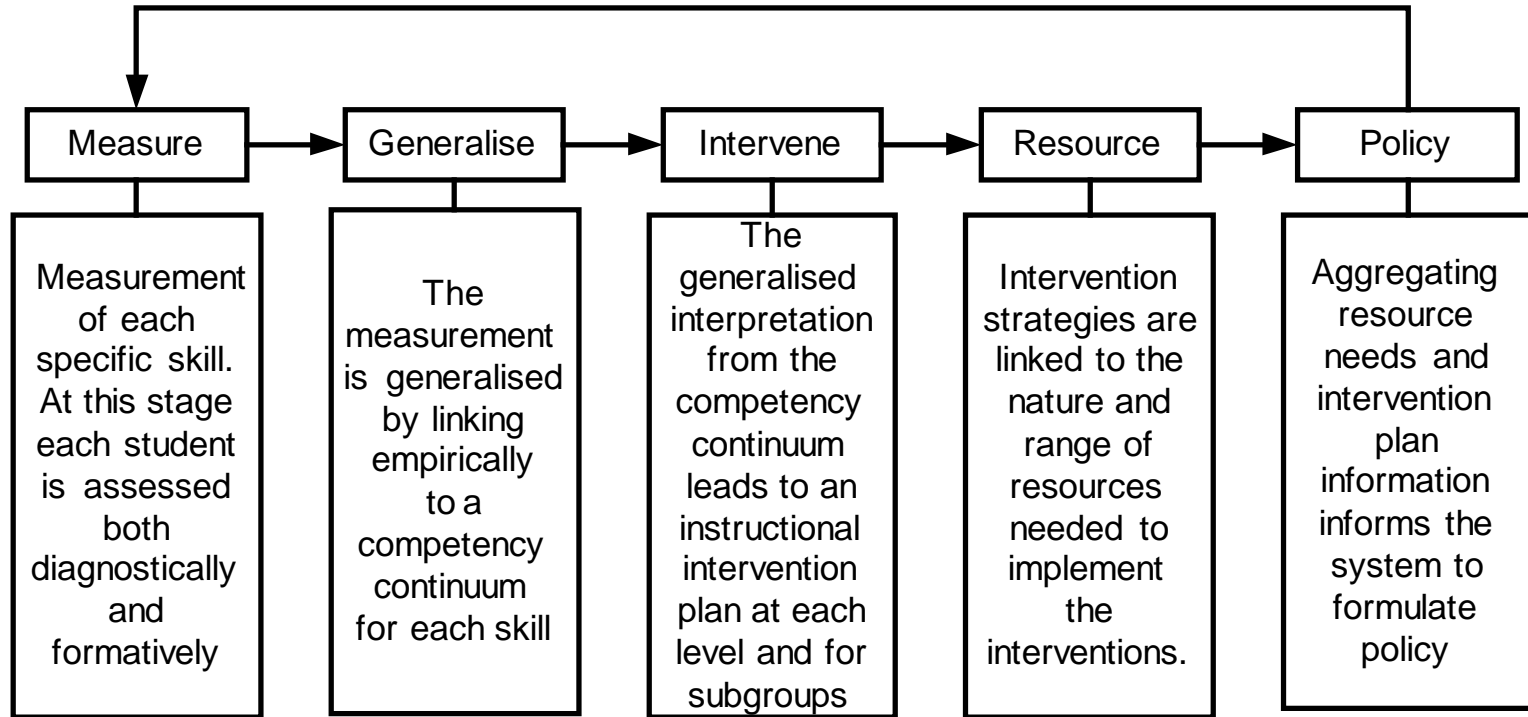
Assessment Research Centre



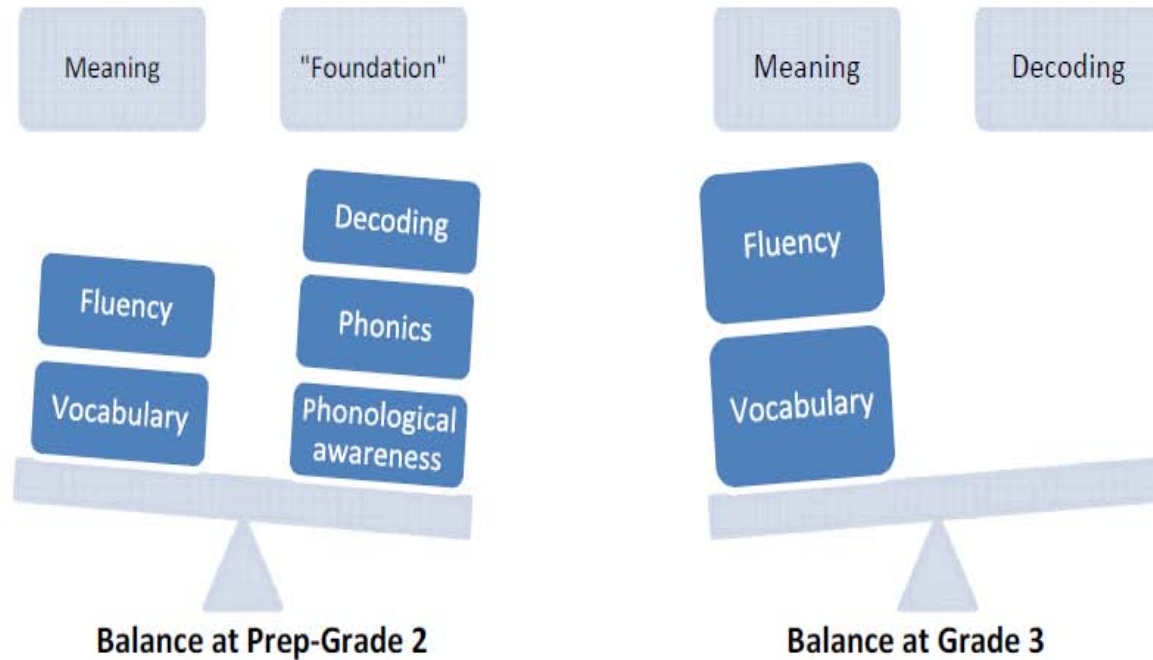
Multiple access points to change



Model of measurement to policy







Literacy Assessment Review (Care, Griffin & Crigan, 2011)





- Tension between assessment for policy and assessment for teaching
- Costs and benefits of technology focus and 21st century skills
- Assessment of skills against no known criteria
- The nature of the skills – higher order or process
- The knowledge of the skills



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