

English-language Researcher/Practitioner Grant Program Frequently Asked Questions

1. What are the *TOEFL iBT*[®], *TOEFL ITP*[®], *TOEFL Junior*[®] Standard and *TOEFL Primary*[®] tests?

The *TOEFL iBT*[®] test, administered via the internet at authorized test centers, measures a test taker's ability to combine listening, reading, speaking and writing skills for communication, making it the most comprehensive academic English-language proficiency test. With an outstanding research base, and unmatched scoring procedures and innovative security measures, the *TOEFL iBT* test is the international standard in academic English-language assessment. For more information about the *TOEFL iBT* test, visit www.ets.org/toefl/ibt/about.

The *TOEFL ITP*[®] Assessment Series, administered via paper-and-pencil or internet, uses academic content to evaluate a nonnative speaker's skills in listening comprehension, structure and written expression, and reading comprehension. The *TOEFL ITP* tests offer colleges and universities, English-language programs and other organizations the opportunity to administer a convenient, affordable and reliable English-language assessment at their own institution. For more information about the *TOEFL ITP* tests, visit www.ets.org/toefl_itp.

The *TOEFL Junior*[®] Standard test, available in paper or digital format, is intended for students ages 11+. It provides real insight into students' English communications skills to help teachers make the best decisions and guide students on a path to success. The *TOEFL Junior* Standard test measures Reading Comprehension, Listening Comprehension, and Language Form and Meaning. For more information about the *TOEFL Junior* Standard test, visit www.ets.org/toefl_junior.

The *TOEFL Primary*[®] test, available in paper or digital format, is designed to assess the academic and social English-language proficiency of young students ages 8+. It is the first step on a student's path to reaching their full potential. It provides a snapshot of each student's ability in listening and reading, to support teaching and learning by giving information about students' abilities in relation to a widely accepted international standard. For more information about the *TOEFL Primary* test, visit www.ets.org/toefl_primary.

2. To apply, a minimum class size of 15 students is required. Would the administration require computers (minimum of 15 computers in a classroom)?

Access to computers is required to administer research versions of the *TOEFL iBT* test. The *TOEFL ITP* tests, the *TOEFL Junior* Standard test, and the *TOEFL Primary* Listening and Reading tests are available both in paper and web-based formats. Note that the minimum number of students per institution is 60.

3. Will ETS make arrangements for scoring the *TOEFL iBT*, *TOEFL ITP*, *TOEFL Junior* Standard and *TOEFL Primary* tests?

Yes, ETS will make arrangements for scoring all tests.

4. Can student participants use their TOEFL iBT, TOEFL ITP, the TOEFL Junior Standard or TOEFL Primary test scores from this grant for other purposes?

No, the scores from this grant are for research purposes and cannot be used for any other purposes, such as university admissions applications or other intensive English programs.

5. What are the computer requirements for administering the TOEFL iBT test or the digital format of the TOEFL ITP, TOEFL Junior Standard or TOEFL Primary Listening and Reading tests?

All tests will be administered through a web-based platform. Students need to have access to the internet during the test administration. For specific system requirements, please refer to researchtech.ets.org/c3.net/sys_requirements_c4.htm.

6. Can the class be spread out in different areas of a country, or would they all have to be taught in one location and/or by the same instructors?

The classes can be spread out, but for each institution, at least 60 students who have been taught using similar curriculum, teaching materials and methods are preferred. It is also preferable if classes are taught by the same teacher, but multiple teachers using similar curriculum, materials and methods at each site is acceptable.

7. What instructional programs are eligible for the grant?

Practitioners who are teaching in various contexts including universities, intensive English programs, study-abroad programs, and primary and secondary (middle or high) schools are invited to apply. Preference will be given to long-term instructional programs that include the training of academic English skills. Please see the eligibility criteria on the English-language Researcher/Practitioner Grant Program website.

8. Do applicants have to be experienced researchers?

Prior research experience is not required, but practitioners with advanced degrees in language teaching or a related field will be given preference.

9. Do grantees decide how to use the money?

Grantees decide how the money should be used provided that the specified research study is successfully completed.

10. What types of research activities are grantees required to perform?

Grantees will be required to administer the TOEFL iBT, TOEFL ITP, TOEFL Junior Standard test or TOEFL Primary tests at least before and after an instructional period, conduct student background surveys, and summarize the study results, with technical assistance from ETS if needed. Grantees are encouraged to consider research dissemination activities, such as presenting their results at conferences, with prior ETS technical review and approval.



www.ets.org/toefl