

TOEFL ITP® Test

Level 2 Score Descriptors



Listening Comprehension

TOEFL ITP® Section Scores	CEFR Level	Proficiency Descriptors
47–50	B1	<p>Test takers at this level are usually able, when listening to a short dialogue, to:</p> <ul style="list-style-type: none"> • understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary • understand some commonly occurring idioms and colloquial expressions (e.g., “I don’t feel up to it,” “Maybe some other time”) • understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced • understand common language functions (e.g., invitations, apologies, suggestions) • recognize the referents for a variety of types of pronouns (e.g., “their,” “these,” “one”)
38–46	A2	<p>Test takers at this level are sometimes able, when listening to a short dialogue about an everyday situation, to:</p> <ul style="list-style-type: none"> • understand the main idea of the conversation • understand basic vocabulary • understand explicitly stated points that are reinforced or repeated • understand the antecedents for basic pronouns (e.g., “it,” “they,” “yours”)

Note: Test takers who achieve a Listening Comprehension score below 38 have not met the benchmark proficiency for A2 level.

TOEFL ITP Test Level 2 Score Descriptors

Structure and Written Expression

TOEFL ITP Section Scores	CEFR Level	Proficiency Descriptors
43–50	B1	Test takers at this level are usually able to: <ul style="list-style-type: none">• use common tenses of verbs correctly, including passive forms• use linking verbs with ease and use an expletive, such as “there is” in the absence of another main verb• recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with “that”• introduce a clause with very common words, such as “before” or “if”• recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated
32–42	A2	Test takers at this level are sometimes able to: <ul style="list-style-type: none">• demonstrate familiarity with the most often used tenses of common verbs• use a singular or plural noun correctly as the subject of a sentence in very simple contexts• link subjects to nouns or adjectives with very common linking verbs• recognize that some common verbs require nouns as objects• make proper use of simple comparatives and common conjunctions and prepositions

Note: Test takers who achieve a Structure and Written Expression score below 32 have not met the benchmark proficiency for A2 level.

Reading and Vocabulary

TOEFL ITP Section Scores	CEFR Level	Proficiency Descriptors
48–50	B1	Test takers at this level are usually able to: <ul style="list-style-type: none">• understand descriptions of relatively simple processes and narration in well-marked academic texts• understand high-frequency vocabulary and recognize paraphrased information• follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as “and,” “or” and “but”• connect meaning across some simple sentences that contain high-frequency vocabulary
31–47	A2	Test takers at this level are sometimes able to: <ul style="list-style-type: none">• understand the general idea of some sentences that use simple, everyday vocabulary• understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences• follow simple sentence references (e.g., “it,” “they”) to determine the grammatical referent of a pronoun• locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., “in line x,” “in paragraph y”)

Note: Test takers who achieve a Reading and Vocabulary score below 31 have not met the benchmark proficiency for A2 level.