A typical student who scores between 14 and 16 can do all of the following:

• Almost always speak in a fluent and sustained way
• Almost always use intonation effectively
• Produce speech that is always understandable to listeners, with only minor errors in pronunciation
• Almost always produce vocabulary and grammar that is accurate, varied and effective, with only a few errors
• Tell a complete and coherent story with elaboration and detail
• Understand and accurately convey all main ideas and supporting details from an academic lecture, with almost no omissions

A typical student who scores between 11 and 13 can do all of the following:

• Usually speak in a fluent and sustained way, with some stops or hesitations
• Usually use intonation effectively
• Produce speech that is usually understandable to listeners, but with some pronunciation errors
• Usually produce vocabulary and grammar that is accurate and effective, although with some errors
• Tell a story that is mostly complete and coherent, although some details are inaccurate or left out
• Understand and convey main ideas from an academic lecture, although some supporting details may be left out or inaccurate

A typical student who scores between 8 and 10 can do all of the following:

• Speak fluently for a few brief stretches
• Sometimes use intonation effectively
• Produce speech that is at times understandable to listeners, but with obvious pronunciation errors
• Often produce basic vocabulary and simple grammatical structures
• Tell a limited story, occasionally providing details
• Understand and convey limited information from an academic lecture, but probably leave out many supporting details

A typical student who scores below 8 may need to develop the following skills:

• Speaking fluently for at least a few brief stretches
• Using intonation effectively
• Producing speech that is understandable to listeners
• Producing basic vocabulary and simple grammatical structures
• Telling a story with some details
• Understanding and conveying some information from an academic lecture