



GRADUATE RECORD EXAMINATIONS®

**Practice General Test # 3**

Large Print (18 point) Edition

Section 1—Analytical Writing



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# **Graduate Record Examinations Practice General Test # 3**

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Standard timing for each section of the test is shown in the following table:

Section Order	Section Name	Standard Time
1	Analytical Writing	30 minutes
2	Verbal Reasoning	21 minutes
3	Verbal Reasoning	28 minutes
4	Quantitative Reasoning	24 minutes
5	Quantitative Reasoning	32 minutes

**1 1 1 1 1 1 1 1 1 1 1**

Breaks, including lunch breaks, must occur at the end of sections. Once you complete a section, you may not return to it.

If you are using the large print edition along with another format of the practice test, you may notice differences in the wording or presentation of some questions, directions, graphics or explanations.

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## **Essay Response**

Your essay response on the Analytical Writing section will be reviewed by experienced essay readers during the scoring process. In light of the high value placed on independent intellectual activity within graduate schools and universities, ETS reserves the right to cancel test scores of any test taker when an essay response includes any of the following:

- Text that is unusually similar to that found in one or more other GRE essay responses;
- Quoting or paraphrasing, without attribution, language that appears in published or unpublished sources;
- Unacknowledged use of work that has been produced through collaboration with others without citation of the contribution of others;
- Essays submitted as work of the test taker that appear to have been borrowed in whole or in part from elsewhere or prepared by another person.

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<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
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When one or more of the above circumstances occurs, ETS may conclude, in its professional judgment, that the essay response does not reflect the independent writing skills that this test seeks to measure. When ETS reaches that conclusion, it cancels the Analytical Writing score and, because the Analytical Writing score is an integral part of the test as a whole, scores for the GRE General Test are canceled as well.

The Analytical Writing task begins on page 8. In an actual test, your supervisor will tell you when the testing time starts, at which point you may turn the page and begin.

**GO ON TO THE NEXT PAGE.**

## **Section 1**

### **Analytical Writing**

#### **Directions**

Plan and compose a response to the following issue. A response to any other issue will receive a score of zero. Make sure that you respond according to the specific instructions and support your position on the issue with reasons and examples drawn from such areas as your reading, experience, observations, and/or academic studies.

In an actual test, trained GRE readers will evaluate your response for its overall quality based on how well you do each of the following:

- Respond to the specific task instructions
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your ideas with relevant reasons and/or examples
- Control the elements of standard written English



**1 1 1 1 1 1 1 1 1 1 1**

Before you begin writing, you may want to think for a few minutes about the issue and the specific task instructions and then plan your response. **Use pages 12 and 13 to plan your response, then write your response starting on the first lined page that follows. A total of 16 lined pages are provided for your response.** Be sure to develop your position fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

**1 1 1 1 1 1 1 1 1 1 1**

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**1 1 1 1 1 1 1 1 1 1 1**

**Topic:**

The best way for a society to prepare its young people for leadership in government, industry, or other fields is by instilling in them a sense of cooperation, not competition.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

Write your response on the pages provided.

**1 1 1 1 1 1 1 1 1 1 1**

Plan your response on this page and on the next page, if needed. Neither planning page will be scored.  
**Begin writing your essay on page 14.**

**1 1 1 1 1 1 1 1 1 1 1**

You may continue planning your response on this page, if needed. Neither planning page will be scored.  
**Begin writing your essay on page 14.**

Response (Page 1 of 16)

[illegible]

Response (Page 2 of 16)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Response (Page 3 of 16)

[illegible]



Response (Page 4 of 16)

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Response (Page 5 of 16)

[illegible]

Response (Page 6 of 16)

[illegible]

Response (Page 7 of 16)

[illegible]

Response (Page 8 of 16)

[illegible]

Response (Page 9 of 16)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Response (Page 10 of 16)

[illegible]

Response (Page 11 of 16)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Response (Page 12 of 16)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Response (Page 13 of 16)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Response (Page 14 of 16)

[illegible]

Response (Page 15 of 16)

[illegible]

Response (Page 16 of 16)

**GO ON TO THE NEXT PAGE.**

**1 1 1 1 1 1 1 1 1 1 1**

**STOP**

**In an actual test, once you complete work on the writing task you may not return to it.**

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